

# Title III English Learner Update

for school leaders served by the ESU 4 Title III Consortium

\*\*\* April 2017 \*\*\*



## ESU 4 Title III Consortium

ESU 4 provides Title III English Learner Consortium services for districts throughout south central and southeast Nebraska (ESUs 4, 5, 6, and 9.)

The primary goal of our consortium is to improve student achievement in all content areas. A significant part of this effort involves supporting districts' efforts to involve families and ensure that all staff utilize research-based curriculum, instruction, and assessment practices through professional development.

Please check out our website or contact Jen Madison for more information!

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## 2017-18 CONSORTIUM COMMITMENTS

### Thank you for returning your consortium commitment paperwork!

NDE requires consortia to collect potential commitments before May 1. The letter we sent in March, as well as the program agreement and consortium information form, can be found online at <http://esu4ell.wikispaces.com/Consortium+Information>.

## Submit your 2016-17 Title III Requests for Funding!

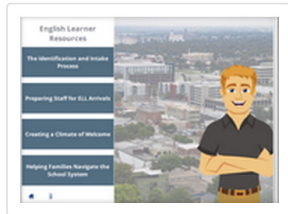
If you have incurred Title III LEP or IE related expenses this year, please talk with Jen about reimbursement! These expenses must meet the required or authorized grant activity requirement, and they may not supplant other local, state, or federal requirements. If you are certain your expense qualifies, access [the form here](#).

## 2017-18 TITLE III UPDATES

- English Learner (EL) replaces Limited English Proficient (LEP)
- Official student counts & allocations taken in September 2017
- Monitor for 4 years (instead of 2)
- Required and authorized activities revised (e.g., more family engagement)
- Immigrant Education (IE) funds no longer allocated to consortia

### NDE Title III Website:

<https://www.education.ne.gov/NATLORIGIN/>



### NDE English Learner Module: Identifying and Welcoming English Learners

NDE has developed a set of modules to help districts welcome English Learners and comply with regulations.

There are four segments including: The Identification and Intake Process (focused on Section 003 of Rule 15), Preparing Staff for ELL Arrivals, Creating a Climate of Welcome, and Helping Families Navigate the School System. The segments can be watched all at once or separately and can be watched again at any time. They are intended for individuals and/or to be used for professional learning. This module is meant to be viewed by anyone interacting with English Learners, particularly when they first arrive at the district.

 [education.ne.gov/NATLORIGIN/](https://www.education.ne.gov/NATLORIGIN/)